

# Exploring Variances in the Effectiveness of Government and Private School Teachers Across Academic Streams

**Kuljeet Kaur<sup>1</sup> and Dr. Sanjay Kumar<sup>2</sup>**

Research Scholar, Department of Education<sup>1</sup>

Professor, Department of Education<sup>2</sup>

NIILM University, Kaithal, India

**Abstract:** *Our society's youth growth is contingent upon the skill, expertise, and compassion of working professionals, such as educators. Taking care of education quality is essential if one is concerned about fairness, opportunity, and the development of human potential. This research compares the effectiveness of instructors in senior secondary public and private schools across a range of academic disciplines. Six hundred secondary school teachers from five districts in Punjab—both government and private—were included in the sample. According to the research, there is no variation in the teacher effectiveness ratings of government and private secondary school instructors in the academic streams of languages, science/mathematics, and social sciences. This might mean that instructors at Government and Private Secondary Schools have the same views about how successful teachers are. In several fields. In addition to generating interest in the students and inspiring and motivating them, teachers also need to monitor student progress and maintain classroom discipline. He is in charge of the country's advancement and the students' overall growth.*

**Keywords:** Teacher Effectiveness, Comparative Study

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