

Study of the Effect of the Module Method on the Achievement in English Grammar of Class VIII Students in Indore City

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Abstract: English is globally recognized as a lingua franca, fostering communication among diverse cultures, and facilitating international trade, diplomacy, and academic exchange. English grammar forms the foundation of effective communication, enabling clarity, precision, and coherence in written and spoken language. The present study aims to acknowledge and importance of modules in teaching the pedagogy of English Grammar in education. The objective of the study was to compare the mean scores of English Grammar achievement of class VIII students before and after treatment. There is no significant difference in the mean scores of English grammar achievement of class VIII students before and after treatment. 145 students were randomly selected for the sample. Data was analyzed with the help of a t-test. Indore Private School students were purposely selected for the sample. The research found that the module is more effective than the traditional method of teaching English Grammar.

Keywords: Module, Achievement, Traditional method, Students..

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