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A Study of Effect of Self- Concept and Problem Solving Ability on Academic Achievement of Higher Secondary School Students of Indore

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Abstract: *Education is one of the important transformation and effective input for nation building. One of the main purpose of the Education is to develop the students through providing proper conditions for them so to reach the highest levels of Academic Achievement .The purpose of the study is to investigate the effect of Self-concept and Problem Solving Ability on Academic Achievement of Higher Secondary School Students. The objective of the study was to study the effect of Self- Concept, Problem Solving Ability and their interaction on Academic Achievement of students. Hypothesis was "There is no significant effect of Self-Concept, Problem Solving Ability and their interaction on Academic Achievement of students". The students of class XI and XII standard studying in higher secondary schools of Indore District constitute the population of the study. The sample consists of 104 students of Class XI and standard from 2 different C.B.S.E. higher secondary schools of Indore District. The Self-Concept Rating Scale developed by R. Saraswat and The Problem Solving Ability Test (PSAT) developed by L. N. Dubey were used as a tool for data collection for the study. The marks obtained in the previous examination were considered as academic achievement of the selected students. Data was analyzed with the help of TWO WAY ANOVA. The finding of the study reveals that the Academic Achievement of Higher Secondary School Students was not effected with the interaction of Self-Concept and Problem Solving Ability of male and female students. The researcher found that students with high Problem Solving Ability were found to be superior to students with low Problem Solving Ability. The Academic Achievement of students with high and low Self-Concept to be on the same extent. The Academic Achievement of Higher Secondary School Students was not effected with the interaction of Self-Concept.*

Keywords: Self-Concept, Problem Solving Ability, Academic Achievement, Higher Secondary School Students.

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