IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 3, Issue 1, March 2023

Examining the Effectiveness of Technology Integration in Science-Based Environmental Education Programs

Sonali Roy Chowdhury¹ and Dr. R.D. Bharati²

Research Scholar, Department of Education¹
Professor, Department of Education²
OPJS University, Churu, Rajasthan, India

Abstract: This paper investigates the impact of integrating technology into science-based environmental education programs, exploring its effectiveness in enhancing learning outcomes, engagement, and environmental awareness. In an era of rapid technological advancement, the incorporation of digital tools and resources has become increasingly prevalent in educational settings. This study assesses the implications of such integration specifically in the context of environmental education, examining how technology can be leveraged to foster a deeper understanding of ecological concepts, promote sustainable practices, and cultivate a sense of environmental stewardship among students.

Keywords: Environmental education, Science-based learning, Educational technology

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