

Role of Parenting Style and Personality Traits in Academic Achievement of Adolescents with Special Reference to Jaipur City During Pandemic

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Abstract: *Academic achievement is one of the most important indicators of learning and understanding across all educational systems. Academic achievement is undoubtedly a very important research topic for educational psychologists. There are many factors that affect educational outcomes such as family structure, emotionality and transition to socialization, social status, changes in body, level of aspirations, their achievements, religious beliefs etc. In addition, self-esteem, parenting style and personality characteristics are just a few of the most important factors. Therefore, identifying such factors that affect student performance and determining the size of these effects may be important to helping students improve their academic achievement. Adolescence is a transition period for students to transform into young adults. The current study focuses on how self-esteem, parenting styles and personality traits affect academic achievement of adolescents during the pandemic. In addition, the role of personality traits during the pandemic as a mediator in the relationship between self-esteem and academic achievement and parenting style and academic achievement will also be studied.*

Keywords: Academic Achievement, System, Style, Traits, Factors etc.

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