Impact of Transformational Leadership on the Achievement of Objectives in the Implementation of New Educational Policies: A Literature Review

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Abstract: *This literature review examines the impact of transformational leadership on the achievement of objectives in the implementation of new educational policies. Drawing on a comprehensive analysis of existing research, this study explores the pivotal role that transformational leadership plays in shaping the outcomes of policy initiatives within educational settings. The review delves into the theoretical foundations of transformational leadership, its key attributes, and its potential to drive positive change in policy execution.*

Through a comparative analysis of empirical studies, the review demonstrates how transformational leaders inspire and motivate stakeholders, fostering a shared vision and commitment to policy objectives. By establishing open communication channels, encouraging innovation, and cultivating a culture of collaboration, transformational leaders can facilitate the alignment of educational practices with policy intentions. Furthermore, the review examines the contextual factors that may influence the relationship between transformational leadership and policy success, offering insights into the conditions under which transformational leadership is most effective.

The findings of this review contribute to a deeper understanding of the mechanisms through which transformational leadership influences policy outcomes. By shedding light on the interplay between leadership behaviors and policy implementation, this study provides valuable insights for educational leaders, policymakers, and researchers seeking to enhance the efficacy of new educational policies through effective leadership strategies.

Keywords: Transformational leadership, educational policies, implementation, objectives

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