

Role of ICT in Teaching and Learning with Reference to Indian Education System

Prof. Kulthe Ashok Vinayak¹, Prof. Aware Sangita Ramdas², Prof. Deshmukh Sangita Sudhir³

Lecturer, Department of Science & Humanities^{1,2,3}

Amrutvahini Polytechnic, Sangamner, A.Nagar, Maharashtra, India

kultheav2000@gmail.com¹, ssangitaaware53@gmail.com², dsangita4477@gmail.com²

Abstract: *The Learning system in India is in a period of transition, with significant changes and reforms taking place across the board. With the use of information and communication technologies, this is now achievable. In all spheres of life, information and communication technology (ICT) have become widespread. The usage of ICT has radically transformed the practices and procedures of practically all forms of business and governance over the last twenty-five years. Education is a very social activity, and great education has always been associated with strong teachers who have a lot of one-on-one time with students. ICT in education allows for more student-centered learning environments. However, with the world rapidly shifting toward digital media and information, the function of ICT in education is becoming increasingly important. ICT in education allows for more student-centered learning environments. However, as the world rapidly moves toward digital media and information, the role of ICT in education is growing in importance, and this importance will continue to increase and develop in the twenty-first century. This study provides a literature analysis on the use of ICTs in education, which will benefit us in understanding the ICT aids that can assist stakeholders in delivering high-quality education. This paper will assist us in comprehending the notion of information and communication technology (ICT) and how it can benefit the teaching and learning process.*

Keywords: Technology, ICT, Quality of Education

REFERENCES

- [1]. Agnew PW, Kellerman AS, Meyer J. Multimedia in the Classroom, Boston: Allyn and Bacon, 1996.
- [2]. Bhattacharya I, Sharma K. India in the knowledge economy – an electronic paradigm, International Journal of Educational Management. 2007; 21(6):543-568.
- [3]. Chandra S, Patkar V. 'ICTS: A catalyst for enriching the learning process and library services in India', The International Information & Library Review. 2007; 39(1):1-11
- [4]. Cross M, Adam F. ICT Policies and Strategies in Higher Education in South Africa: National and Institutional Pathways', Higher Education Policy 2007; 20(1):73-95.
- [5]. Mishra S, Sharma RC. Development of e-Learning in India. University News, 2005; 43(11)14-20.
- [6]. Education Guide, Bangkok: UNESCO
- [7]. Abdel Ben Youssef, Mounir Dahmani (2008) The Impact of ICT on Student Performance in Higher Education: Direct Effects, Indirect Effects and Organizational Change, RUSC: University and Knowledge Society Journal, 92008) Vol. 5n. (1), pp. 45-56, ISSN, 1698 580x, <http://rusc.uoc.edu>,
- [8]. Anu Sharma, Kapil Gandhar, Sameer Sharma, Seema (2011), Role of ICT in the Process of teaching and Learning, Journal of education and Practice, ISSN: 2222 1735 (print), ISSN: 2222-288X (Online), Vol. 2, No. 5, www.iiste.org
- [9]. W.G, Lack K.A, Chingos. M & Nygren T.I (2012), Interactive Learning Online at Public Universities: Evidence from Randomized Trials. Retrieved from <https://doi.org/10.18665/sr.22464>
- [10]. Z. (1988) Guiding Principles in Web-based instructional design. Education Media International, 35 (2), 72-76

- [11]. Greatbatch and Dr Jane Holland (2016), Teaching Quality in Higher Education: Literature Review and Quality Research, Prepared for the Department for Business, Innovation and Skills by HOST Policy Research, Crown Copyright (2016), Open Government Licence v3.0
- [12]. Jennifer Sappey Dr, Stephen Relf (2010), Digital Technology Education and its Impact on Traditional Academic Roles and Practice, Journal of University teaching & Learning Practice, UOW Library, research-pubs@uow.edu.auInnovative
- [13]. Kimathi (2013) Impact of ICT in education, Entertainment, Development, Governance/ Politics & Industry, kkimson@bmail.com,
- [14]. Kulik. J.A (1994), Meta-Analysis Study of Findings on Computer based Instruction, In:e.l. Baker; h.f. oneil. Technology Assessment in Education and Training, Hillsdale, NJ: Lawrence Erlbaum
- [15]. Lillejord, Borte. K, Nesja K. & Ruud E (2018) Learning and teaching with Technology in Higher Education A systematic Review, Oslo: Knowledge Centre for Education, www.kunnskapscenter.no,
- [16]. Lansen, K & Vincent Lancrin S (2005), The Impact of information and Communication Technology on Tertiary Education: Advance and Promises, A Paper Presented at the OECD/NSF/U, Micigan Conference, Washington DC
- [17]. Michaela Martin, Shreya Parikh (2017) Quality Management in Higher Education: Developments and Drivers Results from an International Survey, Published by, International Institute for Educational Planning, France, info@iiep.unesco.org, Copyright UNESCO 2017, www.iiep.unesco.org, Mohammed
- [18]. F. Fahmy (2004), Thinking about Technology Effects on Higher Education. The Journal of Technology Studies