Job Enabling English Proficiency (JEEP): Challenges and Opportunities

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Abstract: This study explored the challenges and opportunities of graduates on the two-year Job Enabling English Proficiency (JEEP) program of Surigao State College of Technology, Surigao City. This paper employed phenomenological design and used a purposive sampling as it chose participants to be interviewed employing a set of open-ended questions within a given time duration by which an informed consent was asked before the interview was initiated. A recorded audio was also made to support necessary concepts and themes established. It is revealed that JEEP is a beneficial program for job-seeking and job-related tasks for it helped improved the oral communicative competence and soft skills. However, it was also found out that graduates still lack the necessary technical writing skills.

Keywords: Job Enabling English Proficiency

REFERENCES