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Enhancing the Understanding of Accounting Terms among 11th Standard Commerce Students through PPT

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Abstract: The proposed study aims to enhance the understanding of accounting terms among 11th-standard commerce students through a PowerPoint presentation (PPT). The introduction section provides an overview of the commerce discipline and the importance of accounting for businesses. The section on PowerPoint highlights the benefits of using this tool for teaching and learning, while the need for the study section justifies the research and explains the benefits for both teachers and students. The operational definition of key terms clarifies the scope of the study, while the objectives and hypothesis outline the research questions and expected outcomes. The research methodology section explains the experimental design, sample size, and data analysis method. Overall, the proposed study has the potential to help 11th-standard commerce students better understand accounting terms and improve their academic performance

Keywords: Power Point, Academic Performance

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