

A Study on the Involvement of Parent-Teacher Association in the Education Development of St. Johns English School, Borivali East, Mumbai

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Abstract: *The present study aims to study the involvement of parent-teacher associations in the education development of St. Johns English School, Borivali East, Mumbai. For the present study, a questionnaire is used to collect data from the students of St. Johns English School, Borivali East, Mumbai. This research was conducted to understand the involvement of parent- teacher associations in education development. A survey research design was used to evaluate the parent's and teacher opinion regarding how PTA played a significant role in the development. The development of school includes the quality of education, student attendance, teacher attendance, academic difficulties, dropout, annual activities, and academic calendar-oriented aspects*

Keywords: Study, Involvement, Parent, Teacher, Education, School

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