

Innovative Practice in Teaching English at Secondary School: Use of Multimedia Technique in the Acquisition of Second Language Skills

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Abstract: *The present study enlightens the Impact of multimedia technique in Learning Listening Skills at Secondary School level. Communicative Skills can be taught in numerous methods which were not useful to achieve expected level of learning. Particularly the Skills of Listening, reading, speaking and communicating are not prescribed in the present Curriculum. Use of multimedia techniques encouraged the young children to acquire listening skills quickly. The aim of the research is to simplify the learning about Listening Skills in younger minds through multimedia technique. Present research was conducted by using an Experimental methodology. Total 84 students of standard IX and X (9 and 10) were purposely selected for the investigation where forty two students were taken as an experimental group and another forty two as a Control group. Researcher's made-Achievement test was used for the pre-test and post-test.*

Keywords: Innovative Practice, Teaching, Multimedia Technique, Language Skills

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