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Enhancing Academic Performance of Commerce Students by using ICT Tools

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Abstract: This research article aims to investigate the effectiveness of using Information and Communication Technology (ICT) tools to enhance the academic performance of commerce students. The study focuses on the difficulties faced by 12th standard commerce students in understanding consumer protection and the Consumer Protection Act. The objectives of the study include identifying the challenges faced by students, providing remedial teaching using ICT tools, and evaluating the difference between pretest and post-test scores. The research follows an experimental design, specifically a one-group pretest-posttest design, and involves 30 students from Pal Rajendra Jr College in Mumbai. The findings of this study provide insights into the impact of ICT tools on students' learning outcomes in the field of commerce education.

Keywords: ICT Tools, Academic Performance

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