

A Study of Difficulty Faced by Grade Tenth Students in Understanding Chemistry

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Abstract: *Students' chemistry performance is one of the main concerns in chemistry education. Nevertheless, many students perceive chemistry as one of the difficult core subjects to be learned. This negative thinking can be due to many factors that hinder their chemistry learning. To get a better picture of the hindering elements in students' learning, this study was therefore conducted to explore the challenges, obstacles and difficulties experienced by students in the process of chemistry learning. Qualitative research using case study design was employed*

Keywords: Chemistry performance

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