

A Study of Difficulty Faces by Students in Understanding Real Life Problem Solving in Eight Grade Mathematics

Navita Suhas Sood and Ayisha Ansari

Assistant Professor and S.Y.B.Ed

Nirmala Memorial Foundation College of Education, Mumbai, Maharashtra, India

Abstract: *The idea of teaching and learning through real-life problems follows along with the National Council of Teachers of Mathematics (NCTM) principles of learning and assessment. Students are building on the knowledge they had already gained and putting it toward new applicable life problems. Solving problems based on real life also builds upon all of the process standards. The student is building new mathematical knowledge through problem solving. The student is using reasoning to solve real-life problems*

Keywords: Education

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