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Enhancing the Skill in Solving Word Problems of Algebraic Expressions

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Abstract: The study aimed to identify the difficulties faced by Grade VII students in understanding word problems in algebraic expressions and provide remedial measures to improve their understanding. The study also aimed to find out the difference between pre-test and post-test scores after remedial teaching. The study utilized a quantitative approach with a pre-test and post-test design. The sample comprised English medium students from Children's Academy. The results indicated that students faced difficulties in understanding the basic concept of solving word problems, and the remedial teaching significantly improved their understanding. The study concludes that teaching strategies must be designed to address the affective domain to improve students' problem-solving abilities

Keywords: word problems, algebraic expressions

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