

Online Learning Expectations as Perceived by Selected Students in Higher Education

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Abstract: *The COVID-19 pandemic has compelled the education sector in the Philippines, to adapt swiftly to online learning. This study explores the online learning expectations as perceived by selected students in Surigao City, acknowledging the challenges faced by both students and teachers during this transition. Amid lockdowns and restrictions on face-to-face interactions, schools shifted to an online learning platform. The impact of this shift led to modifications in course content and teaching styles, significantly affecting the learning experiences of students. To address these challenges, the researchers conducted this study to identify students' online learning expectations and propose interventions for creating a productive online learning experience. The study involved respondents primarily in the age range of 18-21 years, with a majority from public senior high schools. The participants expressed very high expectations for online learning in terms of developing their skills and knowledge relevant to their courses. They also emphasized the importance of meaningful learning experiences through online modalities. Furthermore, the students had strong expectations for active participation in their learning process, indicating their awareness of their academic needs and preferences. They hoped for teachers to use language suited to their learning abilities, facilitating better understanding and engagement. Overall, this research provides insights into the expectations of these selected students regarding online learning. Understanding these perceptions can guide the development of interventions to enhance the quality of online education, thereby fostering a more productive and effective learning environment for both students and the institution during the new normal of online and distant education*

Keywords: Online Learning Expectations, Perceptions, Higher Education, Students

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