Confucian Virtues: A Cornerstone for Student's Leadership Modelling

Alvie Elma C. Plaza

Faculty, College of Arts and Sciences, Surigao del Norte State University, Surigao City, Philippines

Abstract: *In today's society, the demand for effective and ethical leaders has never been more pressing, necessitating educational institutions to play a pivotal role in preparing students for leadership roles. Conventional leadership models that revolve around power and authority are increasingly deemed insufficient, emphasizing the need for a more virtuous approach to leadership development. Recognizing the potential benefits of integrating Confucian virtues, such as benevolence, righteousness, propriety, wisdom, and fidelity, into leadership modelling among student leaders, St. Paul University Surigao embarks on a theoretical framework-based study to explore the determined practices of Confucius' teachings on virtues as a foundation for leadership modelling. This research investigates the independent variable of Confucian teachings on virtues, the dependent variable of leadership modelling effectiveness, and the mediating variables of the five core virtues. By contributing to the knowledge on the efficacy of Confucian teachings in leadership development, the study offers practical insights for leadership modelling and benefits St. Paul University Surigao's leadership development programs, fostering the growth of ethical and virtuous leaders in society. The study gathers data through informed consent from student leaders during the 1st semester of the academic year 2022-2023. The participants represent diverse backgrounds, encompassing various age groups, college year levels, statuses, and departments within the institution, ensuring comprehensive representation of perspectives and enhancing the study's findings' validity and applicability. In conclusion, the study advocates for an inclusive and collaborative learning environment that values diverse perspectives. Recommendations include promoting intergroup interactions, organizing workshops and seminars, and implementing diversity and inclusion training programs for student leaders. Embracing diversity and fostering inclusive practices can create an environment that cultivates empathy, respect, and appreciation for varied experiences, ultimately enhancing the educational experience for all students.*

Keywords: Confucian Virtues, Student's Leadership, Modelling, Diversity

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