

A Study to Evaluate the Effectiveness of Structured Teaching Programme on Knowledge Regarding Evidence based Nursing Practice among Staff Nurses in Selected Hospitals, Guwahati

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Abstract: *This study aims to examine the level of knowledge of staff nurses about evidenced based nursing practice before and after the structured teaching programme and its effectiveness. Evaluative approach with one group pre test post test design was used to assess the knowledge of 50 samples in selected hospitals of Guwahati. Structured knowledge questionnaire was used which included 40 MCQs and STP of 45 minute was given before and after the intervention. It was found that in pre-test the mean score of the samples were 10.4 with a standard deviation of 2.43 at a SEM of 0.347. The score ranges from 7-15 in pre-test. In post- test mean score percentage was 72.65% with a mean score of 29.06. The standard deviation was 2.90 with SEM of 0.414 and range from 20-36 after It was found that the STP is effective in changing the level of knowledge at 0.01 level of significance. There was significant association between pre-test level of knowledge and selected socio demographic variables- Professional Qualification, Experience and In-Service education.*

Keywords: Effectiveness, Structured teaching programme, Knowledge, Evidenced based nursing practice

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