

# Exploring The Role of Professional Development in Improving Teaching Standards in Primary Schools of Developing Countries

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**Abstract:** *The provision of quality education is a fundamental component of sustainable development, and the effective training and professional development of teachers are essential in guaranteeing that primary education is tailored to the requirements of students in developing countries. This paper examines the diverse strategies for teacher training and professional development that are implemented in primary schools of developing countries. It investigates the obstacles encountered by educators, the influence of training on teaching practices, and the potential for enhancing student learning outcomes. This paper endeavors to offer insights into the improvement of primary education in developing nations by analyzing the efficacy of various approaches.*

**Keywords:** Pedagogical Strategies, Capacity Building, Educational Reforms