

Language Teaching Methodologies for Effective English Learning

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Abstract: *In this comprehensive study, the paper explores "Language Teaching Methodologies for Effective English Learning." It delves into the prevalence, perceived effectiveness, and practical implementation of diverse teaching approaches in the context of learning English as a second language (L2). Employing mixed-methods research, including surveys, classroom observations, and data analysis, the study offers crucial insights into language education. The prevalence data underscores that Communicative Language Teaching (CLT) emerges as the dominant approach in English language education, in line with contemporary priorities such as communicative competence and learner-centered methods. Moreover, CLT garners the highest mean effectiveness rating, indicating its success in nurturing English language proficiency, boosting learner confidence, and enhancing satisfaction. Nonetheless, the research brings to light the diverse nature of language education. While Grammar-Translation proves effective in enhancing language proficiency, its impact on learner confidence and satisfaction is limited. Task-Based Learning, on the other hand, displays promise but requires further refinement.*

Keywords: Language Teaching, English Learning, Communicative Language Teaching (CLT), Teaching Methodologies, Second Language Acquisition (SLA).

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