Exploring the Efficacy of Blended Learning Models in Preparing Future Teaching Professionals

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Abstract*: This study investigates the impact of blended learning models on the preparation of future teaching professionals within the context of Surigao del Norte State University (SNSU) in Surigao del Norte, Philippines. The paper examines the influence of blended learning on knowledge acquisition, pedagogical skills development, and student perceptions. Findings suggest that the integration of blended learning positively affects knowledge acquisition and pedagogical skills development among participants. The study underscores the potential of blended learning to enhance teacher education programs and highlights the importance of faculty development and online course design for successful implementation. While the study provides promising insights, further research is recommended to validate these findings and contribute to the ongoing improvement of teacher education.*

Keywords: Blended Learning, Efficacy, Teaching Professionals

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