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Online Learning Modalities in the Paradigm Shift of Education: the Challenges and Opportunities

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Abstract: This study described online learning modality: challenges and opportunities and aimed to (1) identify the effects of online learning to students' academic performance and wellbeing through their experiences dealing with it; (2) examine the role of online learning as an effective new way of learning; (3) know the coping strategies used by students to succeed in their academic journey. This study utilized a phenomenological research design. Key informants (KIs) were asked using constructed questionnaires and interviews. Themes came out from the constructs of the interviewee like college and senior high school students of Surigao State College of Technology (SSCT) who experienced effectiveness, challenges, and strategies used in online learning to survive with these academic years.

Keywords: learning modality

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