

MOOCs Platform: A Review and Sources

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Abstract: *Recent years have seen a significant and eye-opening transformation in the Indian educational sector. Although "Massive Open Online Course" (MOOC) platforms have been available to students for learning purposes since the beginning, its potential has only lately been recognised. The purpose of this essay is to examine and contrast the major MOOC platforms utilised to provide courses in India, as well as the numerous difficulties they encounter. To accomplish these goals, a detailed examination of the four most established and popular MOOC platforms is conducted. NPTEL (2003), mooKIT (2014), IITBombayX (2017), and SWAYAM (2017) are among them. The lack of digital infrastructure, the necessity for investment, and learners' capacity to adapt to MOOCs are a few of the researchers' top concerns with relation to how well MOOCs perform in India. It was also realised that there may be a possible compromise in the calibre of the research work done, the requirement to raise the calibre of information produced, and the necessity to address the variety of demands of Indian students.*

Keywords: Nptel, Swayam, Iitbx, mookit, Massive Open Online Course, Online Learning, Development, Stages, Types, Opportunities, Challenges

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