IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 3, Issue 4, June 2023

Centralized Driving School Monitoring System

¹Mr. Arjun Kulshrestha, ²Ms. Mayuri Fulpagare, ³Mr. Bhagwant Handge, ⁴Ms. Dipika Laxman Tidke, ⁵Mrs. Gauri Puranik

^{1, 2} Student GES's SIR DR. M. S. Gosavi Polytechnic, Nashik, India
³Lecturer GES's SIR DR. M.S.Gosavi Polytechnic, Nashik, India
⁴Assistant Professor, MVPS' KBTCOE, Nashik, India
⁵Lecturer GES's SIR DR. M. S. Gosavi Polytechnic, Nashik, India

Abstract: The driving school monitoring system developed in this project provides an efficient and effective solution to address the challenges faced by the Regional Transport Office (RTO) in monitoring driving schools and learners. The system includes features such as biometric-based attendance, live location tracking of learners' vehicles, a report submission portal for giving daily reports and feedback from instructors, digital payment system, and monitoring of learners' data directly by the RTO. The objectives of the system are to provide accurate attendance tracking, live location tracking of learners' vehicles, a report submission portal, digital payment system, and learner's data monitoring by the RTO. These objectives aim to improve the quality of training provided to learners and ensure effective monitoring of driving schools by the RTO. The website-based system is designed to provide timely and accurate monitoring of driving schools and to ensure quality education and training for learners.[3].

Keywords: RTO, LL, DLL, Vehicle, Motor

BIBLIOGRAPHY

- [1]. PHP: The complete Reference by Steven Holzner
- [2]. Learning PHP, MySQL, JavaScript, CSS & HTML5: A Step-by-Step Guide to Creating Dynamic Websites By Robin Nixon
- [3]. "Driving School Monitoring System" Satish Gavhane and Sangamehswar Mokampalle EasyChair Preprint No.5878
- [4]. https://morth.nic.in
- [5]. http://utpedia.utp.edu.my/8146/

