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Impact of Planning Time on Job Satisfaction of Teachers

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Abstract: Many teachers working in 10 + 2 colleges of Hyderabad, do not have planning time at all while few teachers working in some private schools enjoyed relatively low planning time. But that time was utilized for some school activities. Many teachers in 10+2 private colleges teach for 8 - 10 hrs a day without even a single planning period. This definitely creates an imbalance in their teaching pattern through the day and cause more stress which reflect in student performance. The present study was conducted to investigate the relationship between planning time management, job satisfaction and productivity among teachers' in private colleges at Hyderabad, India. In this study, teachers felt that they would be more effective if they had more time outside of class for planning instruction and grading student work and expressed that they can use their planning time in many ways to improve student performance which directly relates to job satisfaction and productivity.

Keywords: planning time, job satisfaction.

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