Diverse Perspectives of ChatGPT in Education: A Research Review

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Abstract: *This study investigates the utilization of Conversational Human-Augmented GPT (CHAT GPT) within educational contexts, analyzing it from various angles. With the ongoing advancements in artificial intelligence, its integration into education presents both prospects and hurdles. To offer a thorough examination, this research delves into the perspectives of educators, students, administrators, and developers, exploring the perceived advantages, reservations, and impacts of integrating CHAT GPT across different educational settings. Secondary data has been gathered to support this investigation.*

Keywords: ChatGPT, Artificial Intelligence, education.