

Classroom Management

**Mr. D. V. Mirajkar¹, Ms. S. U. Patil², Ms. I. P. Jadhav³, Ms. S. N. Sawant⁴,
Ms. S. D. Dange⁵, Ms. S. S. Dange⁶**

HOD, CO, Rajarambapu Institute of Technology, Rajaramnagar, India¹
Students, CO, Rajarambapu Institute of Technology, Rajaramnagar, India^{2,3,4,5,6}

Abstract: *Efficient classroom management is crucial for fostering an environment conducive to learning and student development. This paper introduces a novel approach to classroom management through the integration of a user-friendly web application. The system aims to streamline various administrative tasks, enhance communication between educators, students, and parents, and promote student engagement. The web application offers a centralized platform for educators to manage attendance records, assignments, and grades digitally, reducing the time spent on administrative tasks. Additionally, it facilitates real-time communication through messaging features, enabling quick updates on class schedules, assignments, and announcements.*

Keywords: Classroom Management, Techniques, Discipline, Passionate

REFERENCES

- [1]. Bassey, B. A. (2012). A Wider View of Classroom Management. Uyo: Ekong Publishing House, Nigeria.
- [2]. Charlie, M. U. (2006). Discipline and Management in the Classroom: Theory and practice. Kaduna: Joyce Graphic Printer and Publishers Company, Nigeria.
- [3]. Allen, J.D. (1986). Classroom management students perspectives, goals, and strategies.
- [4]. American Educational Research Journal, 23(3), 437-459 Anderson, et al. (1980). Dimensions in classroom management derived from recent research.
- [5]. Barrett, E.R., and Davis, S. (1995). Perceptions of beginning teachers in-service needs in classroom management. Teacher Education and Practice, 11 (1), 22-27 .
- [6]. Brophy, J. (1986). Classroom management techniques. Education and Urban Society, 18(2), 182-1.